

Athena Science Shop project



An analysis of the perspectives of the stakeholders on the first Science Shop in Tunisia

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Abstract

Recently, the first Science Shop in North-Africa was set up at Institut Pasteur in Tunis. This Science Shop is called “Science Ensemble” and is now executing their first project. As a Science Shop approach is novel in the region and in the institute, a reflection of the first year and a view into the future can be useful for the continuation of the Science Shop. This reflection is necessary as Science Ensemble wishes to create a vision that is shared between themselves and their stakeholders. For this, the following question is asked; “*What are the perspectives of the involved stakeholders on the Science Ensemble Science Shop and their project, and how can these perspectives be used to create a shared RRI vision?*”. Interviews were conducted with 15 stakeholders in Tunis. To work towards creating a shared vision, the following recommendations can be made; to consider clarifying roles and responsibilities, to manage expectations, to involve stakeholders in different steps of processes according to their needs, to increase patient participation, to consider how to communicate HCV findings, to think about the future of HCV project, to consider training for (future) students, to think about how to assess societal impact of research projects, to consider changing the strategy to do more projects and to consider a place for the Science Shop after their four-year plan and once funding finishes. Generally, stakeholders were very positive about Science Ensemble and would like to keep collaborating with them.