ONLINE EDUCATION

Support
In preparation of the new academic year, VU NT&L is increasing its efforts to provide online meetings, in the context of the assignment from the Executive Board and the Transition Team. See the VU NT&L website for more information. From mid-July there will be introduction workshops on FeedbackFruits as well. Moreover, together with colleagues from the UvA we will organise workshops for VU and UvA teachers. See the Online Education Workshops page.

Every working day from 12:30 to 13:00 there is still an online consultation hour about online education for all teachers at the VU.

Information services
The development of a major update of the Online Education website (for lecturers), which VU NT&L is carrying out in the context of the assignment of the Executive Board and the Transition Team, is progressing. The underlying layout structure of the website, intended to give lecturers insight into the available tools, activating and mixed classroom didactics and assessment methods, has been established. In the next three weeks, the website will be filled as much as possible based on this classification.

VU NT&L actively collects information from the programmes for which courses and with what quality they want to produce knowledge clips for the education of the coming academic year.

ONLINE EXAMINATION

Online proctoring
The capacity overview online proctoring until 11 June is attached to this newsletter.

The problems with the reviews did not occur after 3 June anymore. The technical adjustments that Proctorio has made have therefore had the desired effect.

The delivery of the official reports can therefore take place again within the regular period.

CENTRAL SUPPORT ISSUES

VU Introduction period
Tuesday 16-06, the Executive Board made the following (final) decision:

Having taken note of the advice from the USR VU, the Executive Board has decided to take a hybrid approach to the VU Introduction Days, based on the basic principle that the introduction is free for students and takes place online. If, in addition, faculties see an opportunity to organize small-scale activities, within the current rules and agreements in the Corona crisis management, so that new students can also physically get to know the university, the faculty, the lecturers and fellow students, this is the opinion of the Board of Governance in the premise: On campus if possible, online because it is possible. The VU Introduction Days will take place in 2020 from 24 to 26 August 2020.

The details of the program are currently being coordinated with faculties, study and student associations and, of course, FCO for the on-campus part. The invitation process starts on 30 June. Students can sign up until 17 August- there are no fees for participating this year. The website has been updated and the updated app is currently under approval by Apple and Google. Canvas was chosen as the online platform.

Questions about the content of the faculty or program introduction can be put to the contact person within the faculty. Questions about the interpretation of or a contribution to the central program can be put to Marije Breukelman.

CENTRAL REGULATIONS REGARDING EDUCATION AND STUDY DELAY

Soft cut: execution
The soft cut process went live this week (15 June). At the time of writing (Thursday afternoon, 18 June), 60 applications have been received since the procedure was opened.

HBO-B intake: execution
The changes for the HBO-P intake will be made next week (22 June). At the beginning of next week, this group of applicants will be informed by e-mail about the new procedure. This message will refer to a new VU.nl landing page specifically for HBO-P intake with text and explanation of the procedure. Both the e-mail message and the landing page refer to the VUnet application form.

Applications from applicants who will appeal to this HBO-P corona intake procedure will be assessed by SSA. The deadline of 1 August (excluding numerus fixus) for submitting the application also applies to this group. Applicants then have until 31 August to complete the application.

Questions? Contact Elroy Huijsman and Hayke Everwijn

STUDENT WELLBEING
The texts under the information part of 'studying and corona' have been supplemented and the texts under the community part have been made more robust in the form of links to the organizations in question. The first e-health interventions of the Caring Universities project went live last Tuesday. A number of COVID-19 questions are also included in the accompanying questionnaire. The questionnaire was sent to 68,000 students from the four participating universities. In addition to the VU, these are the universities of Maastricht, Utrecht, and Leiden. Students who wish to do so can make use of guidance from an e-coach based on their completed Mindhealth Check questionnaire. See also https://caring-universities.com/.

**FUTURE**

Scenarios 2019-2020

While the task force is examining the room division for period 2, there is also a question for period 1. After the large lecture halls were divided over the faculties, it appeared that a number of faculties would benefit from a change. An example of this is the preference for two workgroup rooms instead of a lecture hall. Or a number of small workgroup rooms that can be used as breakout rooms. At the end of last week, these wishes were collected from the faculties via a call round. Together with the task force, an assessment will be made of what can be accommodated, so that the faculties can better suit the lecture hall capacity to their activities. As for period 2, this is a logistical puzzle. It has now become clear that the bottleneck is not so much the rooms, but the corridors are also a challenge. This requires staggering, both in space and in time, to make it possible to prevent (too) many students from gathering in the corridors at the same time. It is not yet known what this distribution will look like, but it is an important part of the puzzle. In addition, consultations with the safety region and public transport parties are still ongoing, so they can also be included in the final picture.

**Incoming, progressing, and outgoing students 2020**

In addition to the various indicators used by IO to estimate how many international students will start their studies at the VU in September, the visualization below has been developed. By comparing the weekly turnover of completed enrolments of international students with the same turnover last year, we try to gain insight into the final conversion of admitted students into a completed registration for 2020-2021. This is expressed in a conversion rate.

The figure below illustrates how the conversion rate progresses in relation to the estimates of international inflows that are included in the forecast model of VU Analytics. Concrete example: to arrive at a final total of -10% non-EU / EEA Master students (395 -> 256), 27% of the admitted students will have to complete their enrolment. Last year, the final conversion rate of this target group was 37.6%. In other words, because the total number of admitted students has grown, the conversion rate for this scenario may therefore fall by more than 10% percentage points compared to last year.

As of 18 June, the VU Analytics forecast model has been adjusted for the non-EEA target group. The low bandwidth has been adjusted from -80% to -70% based on current insights.

If you have any questions about the visualisation below or other indicators the IO has used for the intake prognosis you can contact Paul Steeman (p.steeman@vu.nl).

![Conversion chart](chart.png)

Please note: The admissions of EU / EEA students are continuing. The bandwidths in this visualization will therefore shift somewhat further within this group, as the total number of admissions will increase in the coming weeks.

Next Friday we will publish a new version of the general intake forecast that incorporates these latest insights.