

Teaching and Examination Regulations (TER)

Masterprogramme in Neurosciences (60806)

Faculty of Science

Academic year 2018-2019

B1: Programme specific section - general provisions

B2: Programme specific section – content of programme

Index

Section B1: Programme specific – general provisions.....	3
6. General programme information and characteristics	3
Article 6.1 Study programme information	3
Article 6.2 Teaching formats used and modes of assessment	3
Article 6.3 Academic student counselling	3
7. Further admission requirements.....	3
Article 7.1 Intake date(s).....	3
Article 7.2 Admission requirements	4
Article 7.3 English language requirement for English-language Master's programmes	4
Article 7.4 Pre-Master's programme	5
Article 7.5 Refusal or termination of enrolment (misconduct /inappropriate behaviour).....	5
8. Interim examinations and results.....	5
Article 8.1 Sequence of interim examinations.....	5
Article 8.2 Validity period for results	6
Article 8.3 Degree	6
Section B2: Programme specific – content of programme	7
9. Programme objectives, specializations and exit qualifications	7
Article 9.1 Workload	7
Article 9.2 Specializations	7
Article 9.3 Programme objective	7
Article 9.4 Exit qualifications.....	7
10. Curriculum structure	8
Article 10.1 Composition of the programme	9
Article 10.2 Compulsory educational components.....	9
Article 10.3 Elective educational components.....	9
Article 10.4 Practical exercise	10
Article 10.5 Participation in practical exercise.....	10
11. Evaluation and transitional provisions	10
Article 11.1 Evaluation of the education	10
Article 11.2 Transitional provisions.....	10
Appendices	
Appendix I Overview of articles that must be included in the OER.....	12
Appendix II Table of right of advice and right of approval by the OLC and FGV	13
Appendix III Ordinances VU CvB and Binding Guidelines (richtlijn)	14

Section B1: Programme specific – general provisions**6. General programme information and characteristics****Article 6.1 Study programme information**

1a. The research master program Neurosciences CROHO number 60806 is offered on a full-time basis	Advice OLC; approval FGV (7.13 i)
1b The language of instruction is English.	Advice OLC; approval FGV (9.38 b)
2. A unit of study comprises 6 EC or a multiple thereof. The units listed below have a different size: 3 ECTS: AM_1123 Academic writing: Neurosciences, 3 ECTS: AM_1018 Neurophilosophy and ethics, 8 ECTS: AM_471110 Literature Survey 27 ECTS: AM_471108 Internship Neurosciences I 25 ECTS: AM_471108 Internship Neurosciences II 9 ECTS: AM_1215 From Molecule to Mind 3 ECTS: AM_1216 Statistics in Neurosciences	

Article 6.2 Teaching formats used and modes of assessment

1. The programme uses the teaching formats as specified in the Study Guide.	Advice OLC; approval FGV (7.13 x)
2. The modes of assessment used per educational component are specified in the Study Guide.	Advice OLC; approval FGV (7.13 l)

Article 6.3 Academic student counselling

1. The programme offers the following counselling in addition to the student counselling mentioned in Section A: The program coordinator offers counselling throughout the academic year. Dates and times are posted on Canvas and students can subscribe to a certain time slot.	Advice OLC; approval FGV (7.13 u)
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7. Further admission requirements**Article 7.1 Intake date(s)**

Lid 1 The programme starts in the first semester of the academic year The intake date(s) mentioned in this paragraph ensure(s) that the program can be completed within the nominal study duration set for the program. Lid 2: The program accepts approximately 40 students per year. Candidates will be selected in the following way: The applicant provides the following documents: •Copy of your valid passport or ID (only for EU residents) •Curriculum Vitae •Letter of Motivation •Transcript (Provide a certified translation if it is not in English) •A description of the relevant courses you have taken during your previous higher education •A list of all the main literature used during your previous higher education •Thesis (or another sample of academic writing) •2 Letters of Recommendation	Advice OLC; approval FGV (9.38 b)
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<p>BSc diploma (if already obtained), VU Amsterdam also requires international applicants to take an English test. You can, however, begin your application without having the test results. Once the applicant has provided all necessary documents, the admissions board carefully evaluates all information provided by the applicant to determine whether the candidate meets the admission requirements (article 3.1). When the information in these documents indicates that the applicant meets the admission requirements, the applicant will be invited for an interview to assess the applicant's motivation.</p> <ul style="list-style-type: none"> • The final decision on admission or rejection to the Research Master program of Neurosciences, will be based on an evaluation of the applicant's motivation revealed during this interview. In all cases, decisions will be made within 6 weeks after application. • The board holds the right to deviate from the specific admission requirements when exceptional circumstances apply. If the applicant believes that his/her case is subject to such exceptional circumstances, this should be explained in the letter of application. • The admission criteria are published on the VU website: http://www.vu.nl/nl/opleidingen/masteropleidingen/opleidingenoverzicht/m-o/neurosciences/admission-and-application/index.aspx 	
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Article 7.2 Admission requirements

<p>1. Admission to the Research Master program of Neurosciences is possible for an individual who can demonstrate that he/she has the following knowledge, understanding and skills at the Bachelor's degree level, obtained at an institution of academic higher education:</p> <ol style="list-style-type: none"> a. knowledge: knowledge of basic neurobiological principles, statistics b. understanding: understanding of these principles c. skills: well-developed academic skills including writing and presentation skills, the ability to evaluate and apply knowledge, and engage in critical thinking. 	Partly legal provision & ordinance CvB, see appendix 3. Admission requirements excepted from participation in WHW
<p>2. The Admissions Board will investigate whether the applicant meets the admission requirements.</p>	Legal provision
<p>3. In addition to the requirements referred to in the first paragraph, the Board will also assess requests for admission according to the following criteria: talent and motivation; applicants should have an active interest in neuroscience research and have clear ideas about their scientific careers. In addition, the applicant should have obtained high grades and has performed above average level:</p> <ol style="list-style-type: none"> 1. minimum undergraduate grade-point average of 7.5 (or international equivalent, e.g. a B+, or a GPA of 3.4). 2. A minimum grade of 8 (or international equivalent, e.g. an A, or a GPA of 4.0), for both the Bachelor's thesis and neuroscience-related courses. <p>A student can only enter the research master program of Neurosciences after successful completion of a bachelor program.</p>	Partly legal provision & ordinance CvB, see appendix 3. Admission requirements excepted from participation in WHW

Article 7.3 English language requirement for English-language Master's programmes

<p>1. The proficiency requirement in English as the language of instruction can be met if no longer than two years before the start of the programme, the applicant has successfully completed one of the following examinations with at least the scores indicated:</p>	Advice OLC; approval FGV
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<p>IELTS (academic): Minimum Overall Band Score 6.5 - Minimum Sub-score Listening 6.0 - Minimum Sub-score Reading 6.0 - Minimum Sub-score Writing 6.5 - Minimum Sub-score Speaking 6.0</p> <p>TOEFL: Paper-based test; 580 - Minimum Sub-score Structure/Written Expression: 59</p> <p>Internet-based test; 92 - Minimum Sub-score Reading 18 - Minimum Sub-score Listening 19 - Minimum Sub-score Speaking 19 - Minimum Sub-score Writing 24</p> <p>Cambridge English: Cambridge Advanced Exam A, B, C Cambridge Proficiency Exam A, B, C</p> <p>2. Exemption is granted from the examination in English referred to in the first paragraph of this article to:</p> <p>a. students who completed an English-taught secondary or higher education degree in Canada, the United States, the United Kingdom, Ireland, New Zealand or Australia;</p> <p>b. those who have earned a bachelor's or master's degree in an English-taught programme accredited by NVAO in the Netherlands;</p> <p>c. those who have earned a Bachelor's or Master's degree in an accredited English-taught programme in another member state of the European Union;</p> <p>d. and otherwise, if the admission is granted by the Admission Board of the programme concerned.</p>	
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Article 7.4 Pre-Master's programme

Not applicable	advies OLC; instemming FGV (9.38 b)
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Art. 7.5. Refusal or termination of enrolment (misconduct/ inappropriate behavior)

On the recommendation of the Faculty Board the student's registration may be terminated in case of serious misconduct (i.e. inappropriate behavior) towards the teaching staff and/or other students. For further regulations concerning termination of enrolment and other measures see Student Charter.	WHW, Student charter; advies OLC
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8. Interim examinations and results

Article 8.1 Sequence of interim examinations

1. Students may participate in interim examinations [or practical exercises] of the components below only if they have passed the interim examination or examinations for the components mentioned hereinafter:	Advice OLC; approval FGV (7.13 h, s & t)
Advanced Neurogenomics after passing Neurogenomics	
Advanced Clinical Neurosciences after passing Clinical Neurosciences	

Article 8.2 Validity period for results

1. The validity period of the interim examinations and exemptions from interim examinations below, is limited as follows: As stated in TER part A.	Advice OLC; approval FGV (7.13 k)
2. A student may request the Examination Board to extend the validity of an exam. If the exam shows that a student's knowledge is insufficient or outdated, or if the student's skills and insights evaluated in the exam are demonstrably outdated, the Examination Board may impose a supplementary examination, impose a replacement examination or refuse to extend the period of validity.	Legal provision
3. In situations where a limited period of validity applies, the period of validity of examinations may be extended in the event of extenuating circumstances as stipulated in WHW Article 7.51, paragraph 2, with at least the period of allocated financial assistance specified in WHW Article 7.15, paragraph 1.	Legal provision

Art. 8.3. Degree

Students who have successfully completed their Master's final examination are awarded a Master of Science degree. The degree awarded is stated on the diploma.
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Section B2: Programme specific – content of programme

9. Programme objectives, specializations and exit qualifications

Article 9.1 Workload

The programme has a workload of 120 EC	Advice OLC; (7.13 a)
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Article 9.2 Specializations

The programme has the following specializations: none	Advice OLC; (7.13 a)
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Article 9.3 Programme objective

The programme aims to train students to become neuroscientists who are able to independently conduct neuroscientific research. Students will acquire the required knowledge, insight and skills related to neurosciences, as well as the academic skills including a critical disposition, insight in societal and ethical aspects of neuroscience research.	Advice OLC; (7.13 a)
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Article 9.4 Exit qualifications

Graduates of the research master of Neurosciences have an academic attitude and are academically skilled researchers in the field of Neurosciences.	Approval OLC (7.13 c)
<p>Knowledge and Understanding</p> <ol style="list-style-type: none"> 1. <i>Master's graduates</i> 2. have an overview of the conceptual framework in the field of neuroscience, including the state of the art in terms of new theories and current research challenges; 3. <i>appreciate</i> the position of the neurosciences within biology, biomedical sciences, medicine and psychology; 4. <i>appreciate</i> the scientific and social relevance of the neurosciences 5. <i>understand</i> that science is a team effort <p>Applying Knowledge and Understanding</p> <p><i>Master's graduates have demonstrated the ability to:</i></p> <ol style="list-style-type: none"> 6. <i>acquire, structure and integrate</i> information in the field of neuroscience to generate novel hypotheses that further the field; 7. <i>conceive, design, implement and adapt</i> neuro-scientific experiments; 8. <i>produce</i> written reports and verbal research presentations in English; <p>Making judgments</p> <p><i>Master's graduates have demonstrated the ability to:</i></p> <ol style="list-style-type: none"> 9. critically <i>analyse</i> and <i>interpret</i> neuro-scientific research, in relation to design, performance, and results obtained; 10. <i>evaluate</i> their performance as neuro- scientific researcher, both introspectively and in conversation with others; 11. <i>think</i> in multidisciplinary terms; 12. <i>reflect</i> on ethical aspects of neuroscience research and include these in decision-making 	

processes;	
Learning focus	
<p><i>Master's graduates have the learning skills:</i></p> <p>13. to further study in a largely self-directed or autonomous manner;</p> <p>14. to <i>collaborate</i> with researchers from other disciplines;</p> <p>15. to <i>pursue</i> a career as independent neuroscience researcher either in- or out-side of academia;</p>	
Communication	
<p><i>Master's graduates have demonstrated the ability to:</i></p> <p>16. <i>contribute</i> to scientific discussions;</p> <p>17. <i>discuss</i> neuroscience related topics with peers, the larger scholarly community and with society as a whole;</p> <p>18. <i>efficiently communicate</i> in interdisciplinary research teams.</p>	

10. Curriculum structure

Article 10.1 Composition of the programme

1. The programme comprises at least a package of compulsory components and an individual Master's thesis or academic internship.	Ordinance CvB, see appendix 3
<p>2. The programme consists of the following components:</p> <p>a. compulsory units of study: From molecule to mind (9 EC), Statistics in Neurosciences (3 EC), Clinical neurosciences (6 EC), Genetics in Neurosciences (6 EC), Neurogenomics (6 ECTS), Academic writing: neurosciences (3 EC), Neurophilosophy and ethics (3 EC), Literature survey (8 EC);</p> <p>b. practical exercise Internship Neurosciences I (27 EC), Internship Neurosciences II (25 EC);</p> <p>c. electives at least 3 of the 4 electives in the first semester of year 2 (6 EC per course, 18 EC minimum) (for overview see article 10.2)</p> <p>Free curriculum</p> <p>1. Subject to certain conditions, the student has the option to obtain 6 EC outside the regular curriculum of his/her own choice.</p> <p>2. The details of such a curriculum must be approved beforehand by the appropriate Examinations Board.</p> <p>3. The free choice curriculum (6 EC) is chosen by the student from the units of study offered by a Dutch university offering a Masters Neurosciences or Psychology program and must at least have the quality and level of the regular curriculum.</p> <p>4. The following conditions must have been met in order to be eligible for the Master's degree:</p> <p>a. at least 114 EC must be obtained from the regular curriculum,</p> <p>b. the level of the programme must match the objectives and exit qualifications that apply for the programme for which the student is enrolled.</p>	Advice OLC; (7.13 a)
3. Educational components are categorized as specialized (400), research oriented (500) and highly specialized (600) level.	Ordinance CvB, see appendix 3

Article 10.2 Compulsory educational components

A detailed description per educational component can be found in the Study Guide.

Year 1

Educational component	course code	nr of EC	level	Advice OLC; (7.13 a)
Clinical Neurosciences	AM_1005	6	400	
Genetics in neurosciences	AM_1214	6	400	
Neurogenomics	AM_1007	6	400	
Academic writing: neurosciences	AM_1123	3	400	
From Molecule to Mind (9 EC)	AM_1215	9	400	
Statistics in neurosciences	AM_1216	3	400	
Internship Neurosciences I	AM_47110 8	27	600	

Year 2

Educational component	course code	nr of EC	level	Advice OLC; (7.13 a)
Neurophilosophy and Ethics	AM_1018	3	400	
Internship Neurosciences II	AM_47110 9	25	600	
Literature Survey Neurosciences	AM_47111 0	8	600	

Article 10.3 Elective educational components

1. The student can take one or more of the following electives without prior consent from the Examination Board:				Advice OLC; (7.13 a)
Name of educational component: Track Clinical and Translational Neurosciences	course code	nr of EC	level	
Rhythms of the brain	AM_1003	6	500	
Advanced Clinical Neurosciences	AM_1014	6	500	
Exp. & Clinical Neuroendocrinology	AM_470700	6	500	
Functional brain imaging	AM_470715	6	500	
Neuro- and psychopharmacology	AM_470718	6	500	
Name of educational component: Track Fundamental Neurosciences: compulsory modules	course code	nr of EC	level	
Advanced Neurogenomics	AM_470717	6	500	
Cellular models for brain disorders	AM_1218	6	500	
Constrained choice: 6 EC required				
Neuronal Networks in Vivo	AM_1001	6	500	
System neurosciences	AM_470712	6	500	
Constrained choice: 6 EC required				
Developmental neurobiology	AM_470713	6	500	
Behavioral Neurosciences	AM_470728	6	500	
Constrained choice: 6 EC required				
Live cell imaging	AM_470726	6	500	
Neuron-glia interactions	AM_1217	6	500	
Gene finding: GWA studies and their follow-up	TBA	6	500	
Complex trait genetics	AM_470733	6	500	
2. If the student wishes to take a different educational component than listed, advance permission must be obtained in writing from the Examinations Board.				Advice OLC; (7.13 a)

Article 10.4 Practical exercise

The following components can be considered as practical exercises:	n.a.	Approval OLC (7.13 d)
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Article 10.5 Participation in practical exercise

<ol style="list-style-type: none"> In the case of a practical training, the student must attend at least 100 % of the practical sessions. Should the student attend less than 100 %, he/she must repeat the practical training, or the examiner may have one or more supplementary assignments issued. In the case of tutorials with assignments, the student must attend at least 100 % of the tutorials. Should the student attend less than 100 %, he/she must repeat the study group, or the Examinations Board may have one or more supplementary assignments issued. In exceptional circumstances, the Examinations Board may, at the request of the student, permit an exemption from this requirement if, in the opinion of the Board, the assessment of the intended skills is also possible with a lesser percentage of participation, with or without the imposition of supplementary requirements. 	Approval OLC (7.13 d)
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11. Evaluation and transitional provisions**Article 11.1 Evaluation of the education**

1. The education provided in this programme is evaluated in accordance with the (attached) evaluation plan. The faculty evaluation plan offers the framework.	Approval OLC (7.13 a1)
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Article 11.2 Transitional provisions

<p>By way of departure from the Teaching and Examination Regulations currently in force, the following transitional provisions apply for students who started the programme under a previous set of Teaching and Examination Regulations:</p> <p>Examination Regulations:</p> <ol style="list-style-type: none"> <p>Compulsory components that have been replaced</p> <p>The compulsory components below have been replaced in academic year 2014-2015:</p> <table border="1"> <thead> <tr> <th>New component</th> <th>Former component</th> </tr> </thead> <tbody> <tr> <td>AM_1123 Writing a Research Proposal (3 EC)</td> <td>AM_471023 Scientific Writing in English (3 EC)</td> </tr> </tbody> </table> <p>From 1 September 2014 students have to pass the new course unless they previously passed the old course.</p> <p>The compulsory components below have been replaced in academic year 2011-2012:</p> <table border="1"> <thead> <tr> <th>New component</th> <th>Former component</th> </tr> </thead> <tbody> <tr> <td>AM_1004 Molecule to Mind (12 EC)</td> <td>470701 Principles of Neuroscience (6 EC) <i>and</i> 815054 Quantitative Methods in Neuroscience and Genetics (5 EC)</td> </tr> </tbody> </table> <p>From 1 September 2011 students have to pass the new course unless they passed the old course.</p> <p>The compulsory components below have been replaced in academic year 2016-2017:</p> <table border="1"> <thead> <tr> <th>New component</th> <th>Former component</th> </tr> </thead> <tbody> <tr> <td>AM_1190 Molecule to Mind (6 EC) and AM_1191 Data Analysis and Visualisation (6 EC)</td> <td>AM_1004 Molecule to Mind (12 EC)</td> </tr> </tbody> </table> <p>From 1 September 2016 students have to pass the new course unless they passed the old course.</p> <p>From 2018-2019, Statistics in Neurosciences (AM_1216) will replaced the course data analysis and Visualisation (AM_1191). Behavioral Genetics (AM_1006) will be</p> 	New component	Former component	AM_1123 Writing a Research Proposal (3 EC)	AM_471023 Scientific Writing in English (3 EC)	New component	Former component	AM_1004 Molecule to Mind (12 EC)	470701 Principles of Neuroscience (6 EC) <i>and</i> 815054 Quantitative Methods in Neuroscience and Genetics (5 EC)	New component	Former component	AM_1190 Molecule to Mind (6 EC) and AM_1191 Data Analysis and Visualisation (6 EC)	AM_1004 Molecule to Mind (12 EC)	Advice OLC (7.13 a)
New component	Former component												
AM_1123 Writing a Research Proposal (3 EC)	AM_471023 Scientific Writing in English (3 EC)												
New component	Former component												
AM_1004 Molecule to Mind (12 EC)	470701 Principles of Neuroscience (6 EC) <i>and</i> 815054 Quantitative Methods in Neuroscience and Genetics (5 EC)												
New component	Former component												
AM_1190 Molecule to Mind (6 EC) and AM_1191 Data Analysis and Visualisation (6 EC)	AM_1004 Molecule to Mind (12 EC)												

<p>replaced by Genetics in neurosciences (AM_1214)</p> <p>2. Compulsory components that do not apply for students that started before 2012-2013 For students who started their program <u>before</u> academic year 2012-2013 the courses below are not compulsory:</p> <ul style="list-style-type: none"> - AM_1018 Neurophilosophy and Ethics (3 EC) <p>3. Elective components that have been removed from the curriculum The courses below are no longer available in the program but are still elective components for students who started their program before academic year 2016-2017 and have passed the courses' examinations. Courses ended in academic year 2014-2015 AM_471018 Neurobiology of Animal Behaviour AM_1009 Synaptic and Cellular Neurophysiology The courses below are no longer available in the program but are still elective components for students who started their program before academic year 2011-2012 and have passed the courses' examinations. <i>Courses ended in academic year 2010-2011:</i></p> <ul style="list-style-type: none"> - 470725 Bioinformatics (6 EC) - 470735 Cognition and Attention (5 EC) - 470711 Emotional and Cognitive Neuroscience (4 EC) - 470714 Experimental Neurophysiology (6 EC) - 470727 In Vivo Neurophysiology (6 EC) - 470724 Neuroinformatics (6 EC) <p>Courses ended in academic year 2017-2018:</p> <ul style="list-style-type: none"> - AM_470736 Psychophysiology (6EC) - AM_1195 Neuropsychiatric genetics (6EC) - AM_1040 Statistical Genetics and Gene Finding (6EC) - AM_1008 Genomic Data Analysis (6EC) AM_1006 Behavioral Genetics (6EC) AM_1191 Data Analysis and Visualisation (6EC) AM_1190 From molecule to mind (6EC) 	
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Advice and approval by the Programme Committee, on February 13, 2018

Approved by the Faculty Joint Assembly, on June 26, 2018

Adopted by the board of the Faculty of Science on June 26, 2018

Appendix I Overview of articles that must be included in the OER

Based on Section 7.13, paragraph 2, of the WHW and other Sections of the Act.

Section B1: Programme specific – general provisions

6. General programme information and characteristics	
Article 6.1 Study programme information	7.13 paragraph 2 sub i, r
Article 6.2 Teaching formats used and modes of assessment	7.13 paragraph 2 sub l, x
[option:] Article 6.3 Academic student counselling	7.13 paragraph 2 sub u
7. Further admission requirements	
Article 7.2 Admission requirements	7.30b paragraph 2
8. Interim examinations and results	
Article 8.1 Sequence of interim examinations	7.13 paragraph 2 sub h, s, t
[option 1:] Article 8.2 Validity period for results	7.13 paragraph 2 sub k
[option 2:] Article 8.2 Validity period for results	7.13 paragraph 2 sub k

Section B2: Programme specific – content of programme

9. Programme objectives, specializations and exit qualifications	
Article 9.1 Workload	7.13 paragraph 2 sub g
Article 9.2 Specializations	7.13 paragraph 2 sub a
Article 9.3 Programme objective	7.13 paragraph 2 sub a
Article 9.4 Exit qualifications	7.13 paragraph 2 sub b, c
10. Curriculum structure	
Article 10.1 Composition of the programme	7.13 paragraph 2 sub a
Article 10.2 Compulsory educational components	7.13 paragraph 2 sub a
[Optional] Article 10.3 Elective educational components	7.13 paragraph 2 sub a
[Optional] Article 10.4 Practical exercise	7.13 paragraph 2 sub d
Article 10.5 Participation in practical exercise	7.13 paragraph 2 sub d
11. Evaluation and transitional provisions	
Article 11.1 Evaluation of the education	7.13 paragraph 2 sub a l
Article 11.2 Transitional provisions	7.13 paragraph 2 sub a

Appendix II

Table of right of advice and right of approval by the OLC and FGV

(translation to English at a later stage)

Onderwerpen Onderwijs – en Examenregeling (OER) 7.13 paragraph 2 WHW	FGV		OplC	
	I	A	I	A
a. de inhoud van de opleiding en van de daaraan verbonden examens				
a1. de wijze waarop het onderwijs in de desbetreffende opleiding wordt geëvalueerd				
b. de inhoud van de afstudeerrichtingen binnen een opleiding				
c. de kwaliteiten op het gebied van kennis, inzicht en vaardigheden die een student zich bij beëindiging van de opleiding moet hebben verworven				
d. waar nodig, de inrichting van praktische oefeningen				
e. de studielast van de opleiding en van elk van de daarvan deel uitmakende onderwijseenheden				
f. de nadere regels, bedoeld in de Articleen 7.8b, zesde paragraph, en 7.9, vijfde paragraph (BSA)				
g. ten aanzien van welke masteropleidingen toepassing is gegeven aan Article 7.4a, achtste paragraph (verhoogde studielast)				
h. het aantal en de volgtijdelijkheid van de tentamens alsmede de momenten waarop deze afgelegd kunnen worden				
i. de voltijdse, deeltijdse of duale inrichting van de opleiding				
j. waar nodig, de volgorde waarin, de tijdvakken waarbinnen en het aantal malen per studiejaar dat de gelegenheid wordt geboden tot het afleggen van de tentamens en examens				
k. waar nodig, de geldigheidsduur van met goed gevolg afgelegde tentamens, behoudens de bevoegdheid van de examencommissie die geldigheidsduur te verlengen				
l. of de tentamens mondeling, schriftelijk of op een andere wijze worden afgelegd, behoudens de bevoegdheid van de examencommissie in bijzondere gevallen anders te bepalen				
m. de wijze waarop studenten met een handicap of chronische ziekte redelijkerwijs in de gelegenheid worden gesteld de tentamens af te leggen				
n. de openbaarheid van mondeling af te nemen tentamens, behoudens de bevoegdheid van de examencommissie in bijzondere gevallen anders te bepalen				
o. de termijn waarbinnen de uitslag van een tentamen bekend wordt gemaakt alsmede of en op welke wijze van deze termijn kan worden afgeweken				
p. de wijze waarop en de termijn gedurende welke degene die een schriftelijk tentamen heeft afgelegd, inzage verkrijgt in zijn beoordeelde werk				
q. de wijze waarop en de termijn gedurende welke kennis genomen kan worden van vragen en opdrachten, gesteld of gegeven in het kader van een schriftelijk afgenomen tentamen en van de normen aan de hand waarvan de beoordeling heeft plaatsgevonden				
r. de gronden waarop de examencommissie voor eerder met goed gevolg afgelegde tentamens of examens in het hoger onderwijs, dan wel voor buiten het hoger onderwijs opgedane kennis of vaardigheden, vrijstelling kan verlenen van het afleggen van een of meer tentamens				
s. waar nodig, dat het met goed gevolg afgelegd hebben van tentamens voorwaarde is voor de toelating tot het afleggen van andere tentamens				
t. waar nodig, de verplichting tot het deelnemen aan praktische oefeningen met het oog op de toelating tot het afleggen van het desbetreffende tentamen, behoudens de bevoegdheid van de examencommissie vrijstelling van die verplichting te verlenen, al dan niet onder oplegging van vervangende eisen				
u. de bewaking van studievoortgang en de individuele studiebegeleiding				
v. indien van toepassing: de wijze waarop de selectie van studenten voor een speciaal traject binnen een opleiding, bedoeld in Article 7.9b, plaatsvindt (excellentietraject binnen een opleiding)				
x. de feitelijke vormgeving van het onderwijs				
<i>alle overige onderwerpen die in de OER zijn geregeld maar die niet als zodanig zijn genoemd in art. 7.13 WHW onder a t/m x.</i>				

De lettering komt overeen met de lettering van Article 7.13 paragraph 2 WHW

Appendix III

Ordinances VU CvB and Binding Guidelines (richtlijn)

Section A, article:	Concerns:	CvB ordinance / guideline
2.1.1, 2.1.2	Year planning two semesters 8-8-4 (uniforme jaarkalender VU-UvA)	29-9-2008 (period 2009-2015) 22-05-2014 (periode 2016-2025)
2.1.3, 2.1.4	Educational components	Richtlijn Bachelor en Masteronderwijs, revised on 6 June 2017
3.1	Compulsory signing up	CvB ordinance 30-09-2010, prior consent USR.
3.4.1	Determination and publication of the results (1) Grading deadline exams 10 workdays (2) Theses 20 workdays	(1) Richtlijn Bachelor en Masteronderwijs, revised on 6 June 2017 (2) Quality demand 11 from the VU assessment policy, CvB ordinance 15-05-2012
3.5.1	Two possibilities to take examinations per year	Richtlijn Bachelor en Masteronderwijs, revised on 6 June 2017
3.5.2	Retake: most recent grade is valid. A pass can be retaken	Taken from the UvA guidelines, as part of the harmonization, CvB ordinance 24-02-2014
3.5.4	Extra retake last year	Included in (prior) model OER 16-17 following a request from committee O&O and adopted by CvB op 27-10-2015
3.6	Grades	CvB ordinance 30-09-2010, with University council's consent. As a result of harmonization UvA, the guideline: 5.5 is a pass, has been added. CvB ordinance 24-02-2014.
Section B1, article:	Concerns:	CvB ordinance / guideline
7.2.1	Admission criteria; at least WO Bachelor's degree	Richtlijn Bachelor en Masteronderwijs, revised on 6 June 2017
7.2.3	Additional admission criteria; type of criteria	Richtlijn Bachelor en Masteronderwijs, revised on 6 June 2017
Section B1, article:	Concerns:	CvB ordinance / guideline
10.1	Composition programme	Richtlijn Bachelor en Masteronderwijs, revised on 6 June 2017
10.2	Categorization of components	Richtlijn Bachelor en Masteronderwijs, revised on 6 June 2017